Assessment Summary: All Students

GRADE 08

ENGLISH/LANGUAGE ARTS

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	83	2%	23%	39%	31%	5%	25%	36%
Reading Basic Understanding	83	1 %	5%	24%	69%	1%	6%	70%
Writing Conventions	83	0%	8%	36%	55%	0%	8%	55%
Writing Effectiveness	83	0%	2%	27%	65%	6%	2%	71%

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	76	7%	16%	20%	36%	22%	22%	58%
Math Problem Solving	76	5%	25%	9%	51%	9%	30%	61%
Math Skills	76	0%	4%	13%	30%	53%	4%	83%

Assessment Summary: Gender

GRADE 08

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	44	0%	18%	34%	41%	7%	18%	48%
Reading Basic Understanding	44	0%	2%	18%	77%	2%	2%	80%
Writing Conventions	44	0%	5%	34%	61%	0%	5%	61%
Writing Effectiveness	44	0%	0%	20%	70%	9%	0%	80%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	38	5%	26%	45%	21%	3%	32%	24%
Reading Basic Understanding	38	3%	8%	29%	61%	0%	11%	61%
Writing Conventions	38	0%	13%	37%	50%	0%	13%	50%
Writing Effectiveness	38	0%	5%	32%	61%	3%	5%	63%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	42	5%	19%	19%	36%	21%	24%	57%
Math Problem Solving	42	5%	21%	10%	55%	10%	26%	64%
Math Skills	42	0%	7%	10%	26%	57%	7%	83%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	33	9%	9%	21%	36%	24%	18%	61%
Math Problem Solving	33	6%	27%	9%	48%	9%	33%	58%

Assessment Summary: Race/Ethnicity

GRADE 08

ENGLISH/LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	3%	23%	39%	30%	5%	26%	35%
Reading Basic Understanding	*	1%	5%	22%	70%	1%	6%	71%
Writing Conventions	*	0%	9%	35%	56%	0%	9%	56%
Writing Effectiveness	*	0%	1%	26%	66%	6%	1%	73%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Assessment Summary: Race/Ethnicity

GRADE 08

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	6%	16%	19%	37%	23%	21%	60%
Math Problem Solving	*	4%	23%	10%	53%	10%	27%	63%
Math Skills	*	0%	4%	11%	31%	53%	4%	84%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Filtered For N > 10

PS245 Riverside School

Assessment Summary: Disability

GRADE 08

ENGLISH/LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	3%	19%	38%	35%	5%	22%	41%
Reading Basic Understanding	*	1%	4%	22%	72%	1%	5%	73%
Writing Conventions	*	0%	7%	34%	59%	0%	7%	59%
Writing Effectiveness	*	0%	3%	26%	65%	7%	3%	72%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

Non Special Needs Studer	nts						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	7%	17%	21%	32%	24%	24%	56%
Math Problem Solving	*	6%	26%	10%	50%	8%	32%	58%
Math Skills	*	0%	4%	14%	32%	50%	4%	82%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 08

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	55	4%	15%	35%	40%	7%	18%	47%
Reading Basic Understanding	55	2%	5%	15%	76%	2%	7%	78%
Writing Conventions	55	0%	4%	29%	67%	0%	4%	67%
Writing Effectiveness	55	0%	0%	18%	73%	9%	0%	82%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	25	0%	40%	44%	16%	0%	40%	16%
Reading Basic Understanding	25	0%	4%	36%	60%	0%	4%	60%
Writing Conventions	25	0%	20%	44%	36%	0%	20%	36%
Writing Effectiveness	25	0%	4%	40%	56%	0%	4%	56%

Not Free/Reduced							 Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	51	6%	12%	18%	35%	29%	18%	65%
Math Problem Solving	51	4%	25%	6%	55%	10%	29%	65%
Math Skills	51	0%	2%	12%	25%	61%	2%	86%
Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	22	5%	23%	23%	41%	9%	27%	50%
Math Problem Solving	22	5%	23%	18%	45%	9%	27%	55%
Math Skills	22	0%	9%	9%	45%	36%	9%	82%

Assessment Summary: English Language Learners

GRADE 08

ENGLISH/LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	2%	23%	40%	30%	5%	26%	35%
Reading Basic Understanding	*	1%	5%	25%	68%	1%	6%	69%
Writing Conventions	*	0%	9%	37%	54%	0%	9%	54%
Writing Effectiveness	*	0%	2%	27%	64%	6%	2%	70%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	Honors
	*	*	*	*	*	*	Below *	Honors *

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	7%	16%	20%	35%	22%	23%	57%
Math Problem Solving	*	5%	24%	9%	51%	9%	30%	61%
Math Skills	*	0%	4%	14%	30%	53%	4%	82%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*